Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: STOCKDALE ISD Campus Type: Elementary

Total Students: 381

Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STOCKDALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.5%	96.2%	95.4%	Class Size Averag	es by Grade	or Subiect	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	0.8% 46.9% 51.6% 0.0% 0.0%	0.6% 48.9% 49.4% 0.1% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	19.7 17.0 17.0 17.6 14.8	19.7 17.0 17.0 17.6 14.8	19 18 18 19
Two or More Races Enrollment by Student Group	0.8%	1.0%	2.5%	Grade 5	16.5	16.5	20
Economically Disadvantaged Special Education English Learners	53.9% 13.5% 5.2%	48.4% 15.3% 5.0%	60.2% 10.7% 20.3%				
Mobility Rate (2018-19)	13.8%	13.2%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	ipus	District	Sta
Instructional Staff Percent	n/a	67.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	65.0%	62.8%	•			
insu actional Experiattare Ratio	Total Operating Expenditures		Total Operating Expenditures \$5	,807	\$10,124	\$9,	
				Instruction \$4	,919	\$6,089	\$5,
				Instructional Leadership	\$47	\$78	\$
				School Leadership	390	\$500	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 83% 83% * 83% 83% 91% 77 ELA/Reading 2019 75% 80% 84% * 84% 84% 92% 77 ELA/Reading 2019 75% 80% 84% * 84% 84% 92% 77 Mathematics 2019 82% 86% 89% * 91% 88%			State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAD Perfor	mance P								ASian	isiariaci	ruces	Disact
Mathematics				•			•	-	_	_	_	91%	76%
ELA/Reading	, iii odojecio					100%			_	_	_		76%
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Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 76 * 78 76 75 2018 69 70 76 * 77 74 75 ELA/Reading 2019 68 70 76 * 73 79 * 2018 69 68 73 * 77 71 * Mathematics 2019 70 66 77 * 83 73 *	Science	2019	25%	20%	13%	-	8%	17%	-	-	-	*	3%
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		2018	69	68	73	*	77	71	-	-	-	*	72
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		2018	70	72	78	*	78	78	-	-	-	*	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading														
2019	41%	51%	56%	-	67%	44%	-	-	-	-	33%			
2018	38%	46%	48%	-	46%	50%	-	-	-	-	45%			
Mathematics														
2019	45%	52%	67%	-	83%	33%	-	-	-	-	55%			
2018	47%	49%	32%	-	*	*	-	-	-	-	*			
Students	Success	Initiative												
Grade 5 F	Reading													
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration								
2019	78%	88%	88%	-	85%	89%	-	-	-	*	83%			
Students I	Requiring .	Accelerate	d Instruction	1										
2019	22%	13%	13%	-	15%	11%	-	-	-	*	17%			
STAARC	umulative	Met Stand	ard											
2019	86%	92%	92%	-	88%	94%	-	-	-	*	90%			
Grade 5 I	// athemat	ics												
Students Meeting Approaches Grade Level on First STAAR Administration														
2019	83%	95%	95%	-	92%	97%	_	_	_	*	97%			
			d Instruction	,										
2019	17%	5%	5%	' -	8%	3%	_	_	_	*	3%			
					270	270					2,0			
2019	umulative 90%	Met Standa 98%	ard 98%	_	96%	100%	_	_	_	*	100%			
2013	3070	30 70	30 /0		3070	10070					10070			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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